

Project Ideas for *Force May Subdue*:

Law and Order: Quakers

Choose one student (or yourself) to be the judge and one to three students to be Quakers. Divide the rest of the class up into teams: Jury, Prosecution, and Defense. Using knowledge of Quakers cases like Mary Dyer and the overall Quaker and Puritan conflict, have students construct opposing arguments and argue in front of the judge why the Quaker should be punished or why not. At the end of the simulation, the judge will make a decision whether to let free, exile, or hang. If a student is the judge, they must explain how they arrived at their decision.

The Puritan Trail

Both Quakers and Puritans moved great distances for their faith. Divide class into teams. Each team will have a set budget (say 50 British Pounds) and will have a list of possible priced items (a Bible may be 3 pounds, seed may be 10 pounds, etc). Based on their knowledge of the Quakers' and Puritans' early experiences in North America and lifestyle, they will have to make choices about what they purchased. At the end, the students will complete a scenario and see who made the best choices for their journey.

Quaker Oats Challenge

Have students recreate a logo, tagline, design label (using the Quaker Oats label as a template—though they are encouraged to design their own) that reflects what they think the main points 17th-century Quakers would want people to know about them.

Puritans vs. Quakers: Twitter Edition

What hashtag would William Penn use when he founded Pennsylvania? What emojis would Mary Dyer use after she was arrested? Have each student create a poster or some other representation of the Puritan-Quaker conflict in the form of a Twitter war.

Rebellion

Your class has decided to secede from the United States. You must now form a new government. There are no rules, you must appoint leaders, establish laws, or don't. It's up to you. At the end discuss the challenges of secession and rebellion. A twist would be to establish a half of the class as the pre-existing organization and another class as the rebels and allow the rebels to attempt to break away.

An Unexpected Journey

The Quakers travelled great distances before they settled in Pennsylvania. Have students create a map that traces their journey from beginning to end, marking important points along the way. A twist would be to compare their journey to that of the Puritans or focus on a significant Quaker like William Penn or Mary Dyer.